DRAMA DEVELOPS STUDENT IDENTITY

“Drama cultivates deeper understandings of self and others.”

Gray, C. & Pascoe, R. (2026). *“When Brian Acted His Way Out of a Wet Paper Bag”. The Transformative Qualities of Drama Education.* Australian Journal of Education, 70(1), 56-73. DOI: 10.1177/00049441251390647.

Research with Australian drama teachers and pre-service teachers found that school-based drama was associated with transformations in **self-confidence, personal values and willingness to take creative risks.**

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dramaaustralia.org.au