

RESEARCH BRIEF

ENCOUNTERING DIVERSITY JO RAPHAEL DEAKIN UNIVERISTY



Title of completed research project

Encountering Diversity: Drama for preparing inclusive-minded teachers

Title of publication

Teaching and learning in the crucible: Actors with disabilities as experts preparing pre-service teachers to be inclusive educators

Journal (1)

Drama Research: International journal of drama research, 5:1 (2014) [Linked HERE](#)

Title of publication

Positioning people with intellectual disabilities as the experts: enhancing pre-service teachers' competencies in teaching for diversity

Journal (2)

International Journal of inclusive education, 17:2 (2013) [Linked HERE](#)

Author

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Author's institution/organisation

Deakin University; Fusion Theatre, Melbourne; Ruckus Ensemble, Sydney

Description of the research project

As we work towards a fully inclusive society, it is time people with disability are placed at the centre of professional practice knowledge and the teaching and learning process. In this research project tertiary students attend interactive workshops led by people with disability, about educational inclusion. Using applied drama and theatre methods, the actors with disability from inclusive theatre companies, and the participating pre-service teachers work with the researchers to investigate the drama workshop process for inclusion outcomes, including shifts in inclusive mindedness.

Additional reference: PhD thesis

The disruptive aesthetic space: drama as pedagogy for challenging pre-service teacher attitudes towards students with disabilities

Online thesis

[Linked HERE](#)

Project media link

[SMH article linked HERE](#)

Key words

Applied drama; applied theatre; inclusive education; disability; pre-service teacher education

