



MELBOURNE Workshop

Saturday
21 March 2020



Recovering, Rebuilding, Reimagining: Arts Informed Practice in Classrooms in response to the bushfires

Teachers are invited to join Professor Peter O'Connor (The University of Auckland) and Professor Helen Cahill (The University of Melbourne) in Sydney on Saturday 25th January 2020 between 10am and 2pm for two practical workshops exploring arts-based practices in classrooms that are appropriate during or in response to the bushfire crisis.

The arts provide a unique opportunity for children and young people to reimagine themselves and their communities in the wake of disaster. Research informed practical ways of working in and through the arts, drama in particular, are offered to teachers across primary and secondary schools. Teachers interested in ways to engage their students, wondering how to safely explore issues related to the bushfires, will find the workshops helpful in preparing and planning their approach.

Workshop 1: Teaspoon of Light Workshop by Professor Peter O'Connor (The University of Auckland)



This two hour workshop uses the story of a child who needs her dream cloth repaired as a way to look at how disaster can tear at hopes and dreams and how you can begin to repair the damage. The workshop has been used extensively in schools in post disaster settings including Christchurch and Mexico City. See <https://www.youtube.com/watch?v=jznOhFrSvJY>

Peter O'Connor is Professor of Education and Director of the Creative Thinking Project at the University of Auckland. He has worked extensively in schools both during and post disaster. His most recent work involves creating a theatre performance with the homeless on Skid Row in Los Angeles.

Workshop 2: Creating contribution post crisis by Professor Helen Cahill (The University of Melbourne)



This two hour workshop focuses on methods through which to advance the social, civic and mental health of children and young people through participatory and arts-informed methods. It will focus on the important challenge of converting distress to positive social contribution that people encounter in response to disasters. The workshop will share a range of methods suitable for the generalist upper primary or secondary teacher as well as for drama educators. It will draw from and elaborate on learning activities

housed in the open access social and emotional learning program developed by Helen Cahill and team, and advance the capabilities of teachers to lead classroom conversations in troubling times.

Helen Cahill is Professor of Student Wellbeing, and Director of the Youth Research Centre at the University of Melbourne. She has led development of resilience education across Australian schools and within developing countries in the Asia-Pacific Region. She uses a range of participatory and drama-based methods to advance the social and emotional learning of children and young people. Her recent work includes development of the Resilience Rights and Respectful Relationships program for Victorian schools. See <http://fuse.education.vic.gov.au/ResourcePackage/ByPin?pin=2JZX4R>

Schedule

9:30am - 10:00am	Registration
10:00am - 10:15am	Welcome and introduction
10:15am - 12:15am	Workshop 1 (presented by Professor Peter O'Connor)
12:15am - 12:45pm	Short break (please note: this event is not catered)
12:45pm - 2:45pm	Workshop 2 (presented by Professor Helen Cahill)
2:45pm - 3:00pm	Debrief, reflection and questions

The Details

- Cost:** This professional learning workshop is free for teachers. BYO refreshments - there is a café in the building.
- Accreditation:** A certificate of participation referenced against the Australian Professional Standards for Teachers will be provided.
- Venue:** studioFive, Level 5 Kwong Lee Dow Building, 234 Queensberry St University Of Melbourne
- Registration:** Is essential! One registration per teacher attending.

Please visit the link and complete online -

REGISTER NOW

<https://www.surveymonkey.com/r/DMJ2P2M>

For further information, please contact us at admin@dramaaustralia.org.au